

PS196Q

The Grand Central Parkway School

71-25 113th Street, Forest Hills, New York 11375

(718) 263-9770—phone

(718) 575-3934—fax

ps196q.edublogs.org

Catherine Koatz—Assistant Principal

Susan Migliano—Principal

Blimie Berkowitz—Asst. Princ., I.A.

PS196Q—Grading Policy

The following rubric is used by all teachers, to ensure that grading is cohesive and consistent across grades and curricular areas. This grading policy applies to all students, including students with disabilities and English language learners.

- Level 4: **Meeting Standards With Distinction** – The student **always** demonstrates superior understanding of the content, concepts and skills for the learning standards and key ideas being assessed. For numerically graded tests, the student scores 95% or above.
- Level 3: **Meeting Standards** – The student **usually** demonstrates an understanding of the content, concepts and skills for the learning standards and key ideas being assessed. For numerically graded tests, the student scores between 80% and 94%.
- Level 2: **Approaching Standards** – The student **sometimes** demonstrates an understanding of the content, concepts and skills for the learning standards and key ideas being assessed. For numerically graded tests, the student scores between 65% and 79%.
- Level 1: **Below Standards** – The student **rarely** demonstrates an understanding of the content, concepts and skills for the learning standards and key ideas being assessed. For numerically graded tests, the student scores below 65%.

Please note:

- All tasks and projects will be graded with a rubric, developed by both teachers and students, whenever possible.
- Neither attendance nor tardiness may be factored into grades.
- All graded student work will be counted toward report card (or progress monitoring) grades.
- All grades will be communicated to students and parents/guardians in a timely manner. Communication may be through notation in the homework, the return of graded work, etc. Data notebooks (or folders) will also be sent home monthly, so that families may monitor their child's progress.
- Work that is handed in after a teacher-imposed deadline will be graded according to the following guidelines. Students will be given a one-day grace period. If the work is not handed in (or is still incomplete) on the second day (or later) after the deadline, the final grade will be lowered one full level.
- Overall grades will be communicated to families in accordance with the DOE report card calendar (November, March, June). Families will also receive a Progress Monitoring Report in January.
- June grades will account for work done during the third marking period, and should not be seen as cumulative.